



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2025

Mandarin Chinese

Higher Level

Monday 16 June Morning 9:30 – 12:00

160 marks

Examination Number

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Date of Birth

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For example, 3rd February 2005 is entered as 03 02 05

Centre Stamp

For Examiner Only		
Q.1		
Q.2		
Q.3		
Q.4		
Q.5	(a)	
	(b)	
	(c)	
Q.6	(a)	
	(b)	
	(c)	
		Total

For Examiner Only	
Paper 1	
Paper 2	
Total	
Grade	

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Instructions

There are **two** sections in this paper.

Section A	Reading	80 marks
Answer ALL questions – Question 1, Question 2, Question 3 AND Question 4		
Section B	Writing	80 marks
Answer TWO questions – Question 5 (a) or (b) or (c) AND Questions 6 (a) or (b) or (c)		

Where answers are required in Mandarin Chinese, simplified Chinese characters must be used.

You may only use **blue or black pen** when writing your answers. **Do not use pencil.**

Write your examination number in the box on the front cover.

Write your answers in the spaces provided in this booklet. There is space for extra work at the end of the booklet. **Label any such extra work clearly with the question number and part.**

Question 1

Read the following notice. Answer the questions in **English**.

大家好！

下周是我们的亚洲语言周。周一是银行节，我们不上课。

每个学生可以学习两个语言。你想学习的话，可以到办公室找我，也可以给我打电话，还可以发邮件。

时间	语言	做什么
周二	<u>韩语</u>	唱韩语歌、跳韩国舞、做韩国菜
周三	日语	画日本画、写日本书法、做日本 <u>折纸</u>
周四	中文	看中国电影、写中文书法、做中国菜

李老师

二〇二五年五月二十八日

Vocabulary: 亚洲 = Asia, 韩语 = Korean language, 折纸 = paper folding / Origami

(a) What is the theme of the school event next week?

(b) Why is there no class on Monday next week?

(c) There are **three** ways to sign up for the event. Name **two** of them.

1.
2.

(d) Name **two** activities one can do if choosing to study Japanese.

1.
2.

(e) Calligraphy is offered on **two** days of the week. What are the two days?

1.
2.

(f) Who wrote this notice? Answer in **Chinese**.

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Question 2

Read the following nursery rhyme. Answer the questions in **English**.

春天到！绿绿的小草在山上，红红的灯笼在门上。

夏天到！热热的太阳在天上，长长的龙舟在水上。

秋天到！美美的衣服在身上，黄黄的叶子在树上。

冬天到！暖暖的帽子在头上，白白的雪人在地上。

Vocabulary: 灯笼 = lantern, 龙舟 = dragon boat, 暖暖 = warm

(a) There are **four** colours mentioned in the nursery rhyme. Name **two** of them.

Colour 1:
Colour 2:

(b) What is on the hill mentioned in the nursery rhyme?

--

(c) What are the **two** seasons below?

夏天:
冬天:

(d) What is placed on the head mentioned in the nursery rhyme?

--

(e) Choose a name for this nursery rhyme and explain the reason for your choice.

Name:
Reason:

Question 3

Read the following brochure about a hotel. Answer the questions in **English**.

这里是假日酒店。

我们的酒店离火车站很近。从火车站，您可以坐公共汽车，二十分钟到酒店。坐出租车，只要十分钟。

我们这里离机场也不远。从机场，您可以坐公共汽车，四十分钟到酒店。您也可以坐地铁，十五分钟到酒店。

酒店有六层楼。接待处在一楼，咖啡馆和游泳馆也在一楼。二楼是餐厅。早餐时间是早上七点到早上十点。三楼有洗衣房。四楼有健身房。五楼和六楼都是房间。

您在下午一点可以住进房间。离开的时候，您要在中午十二点前退房。

Vocabulary: 接待处 = reception, 洗衣房 = laundry room, 健身房 = gym, 退房 = check out

(a) What is the name of the hotel? Answer in **Chinese**.

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(b) How long does it take to get from the train station to the hotel by taxi?

--

(c) **Two** types of transportation are suggested for travelling from the airport to the hotel. What are they?

1.
2.

(d) There are **two** facilities located on the same floor as the reception. What are they?

1.
2.

(e) Where and when is breakfast served in the hotel?

Which floor:
Time period:

(f) What time is check-in and check-out?

Check-in:
Check-out:

Question 4

Read the following passage about life in China. Answer the questions in **English**.



夜市



卡拉OK



广场



图书馆

在中国，吃了晚饭后，还可以做很多活动。有的小朋友喜欢夜市，因为夜市有很多好吃的，好喝的，好玩的。有的年轻人喜欢去‘卡拉OK’，也就是Karaoke。他们在这里唱歌，聊天，认识新朋友。有的老人喜欢去广场。他们在广场做运动，跳舞。现在很多年轻人也喜欢晚上去广场。他们白天工作，晚上来广场锻炼身体。有的人喜欢安静。他们晚上去图书馆，在那里看书。学生们也喜欢去图书馆，他们在那里学习。

Vocabulary: 夜市 = night market, 广场 = town square, 活动 = activity, 聊天 = to chat, 锻炼 = to exercise, 安静 = quiet

(a) Some children like to go to night markets. Name **two** reasons mentioned in the text.

1.

2.

(b) Name **two** things young people like to do at Karaoke.

1.
2.

(c) According to the text, why do some of the young people like to go to town squares in the evening?

(d) Based on the text, identify **two** types of people who like to go to libraries in the evening.

1.
2.

(e) Fill in the blanks. You will find the characters for the first column in the text.

Character in the text (Answer in Chinese)	Meaning of the character (Answer in English)	Radical of the character (Answer in Chinese)	Meaning of the radical (Answer in English)
场			
	Jump		
		辶	
			enclosure

Question 5

Answer part (a) OR (b) OR (c) in approximately 50 Chinese characters.

(a) You are invited to your friend 周一山's birthday party this Saturday. Send a text message to your parents. Include answers to the following questions.

- Where is the party?
- When will you be leaving and returning home?
- What gift you would like to give?

OR

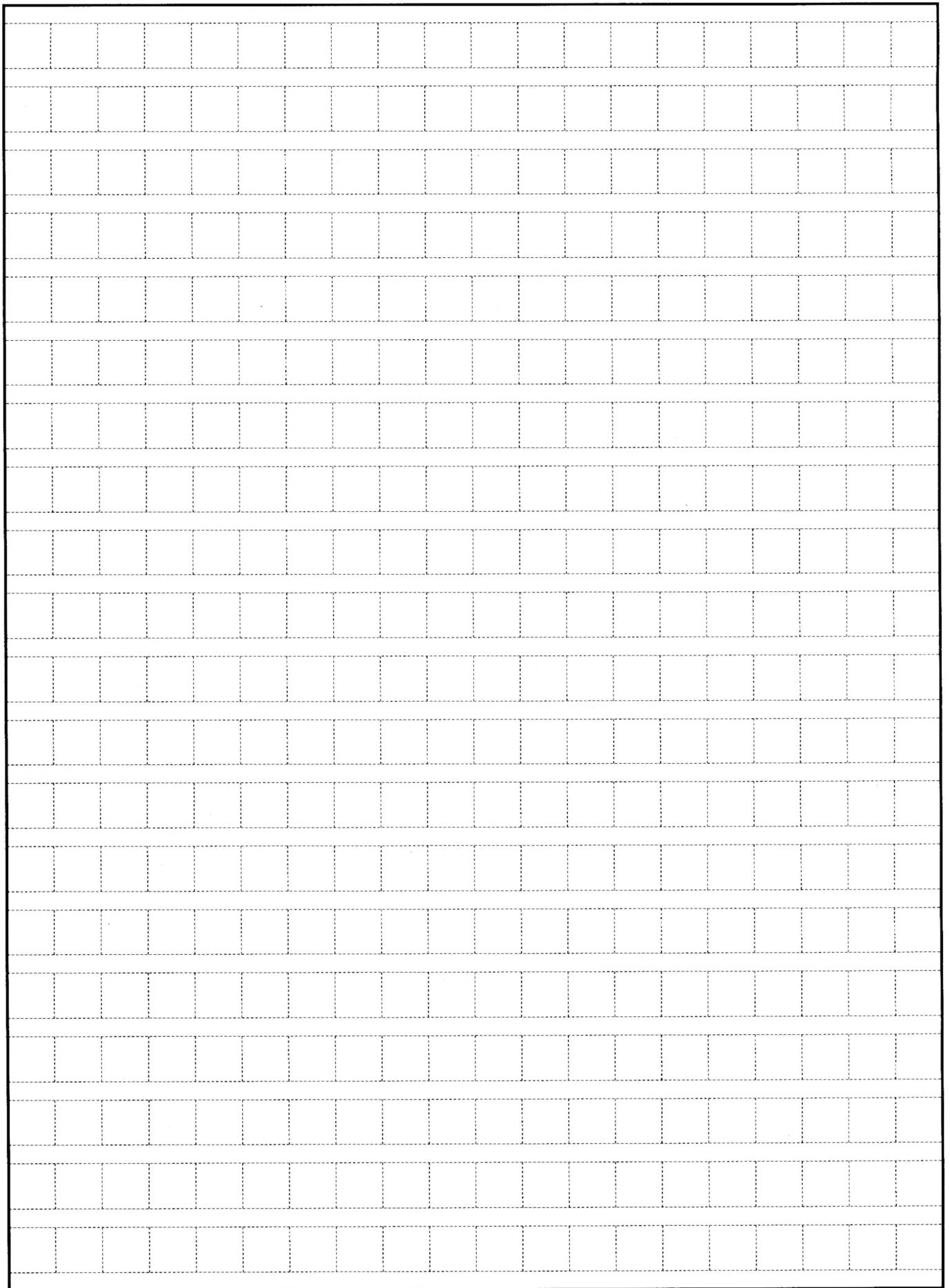
(b) Your Chinese friend 王玉 is feeling unwell and is in hospital now. You send her a text to plan for a visit. Include answers to the following questions.

- How did you learn about her condition?
- When are you planning to visit her?
- What will you bring her?

OR

(c) Your school is organising a 夏令营 (summer camp) in China in July. You are interested and decide to send your teacher an email to ask for more details. Include the following questions in your message.

- What are the dates of the summer camp?
- What is the cost of the summer camp?
- What can one do at this summer camp?



Question 6

Answer part **(a)** OR **(b)** OR **(c)** in approximately **100 Chinese characters**.

(a) A friend of yours is deciding to learn Chinese. Write to your friend about your experience learning the language. Include answers to the following questions.

- Why did you decide to learn Chinese?
- How do you feel about learning the language?
- What would your suggestions be for your friend?

OR

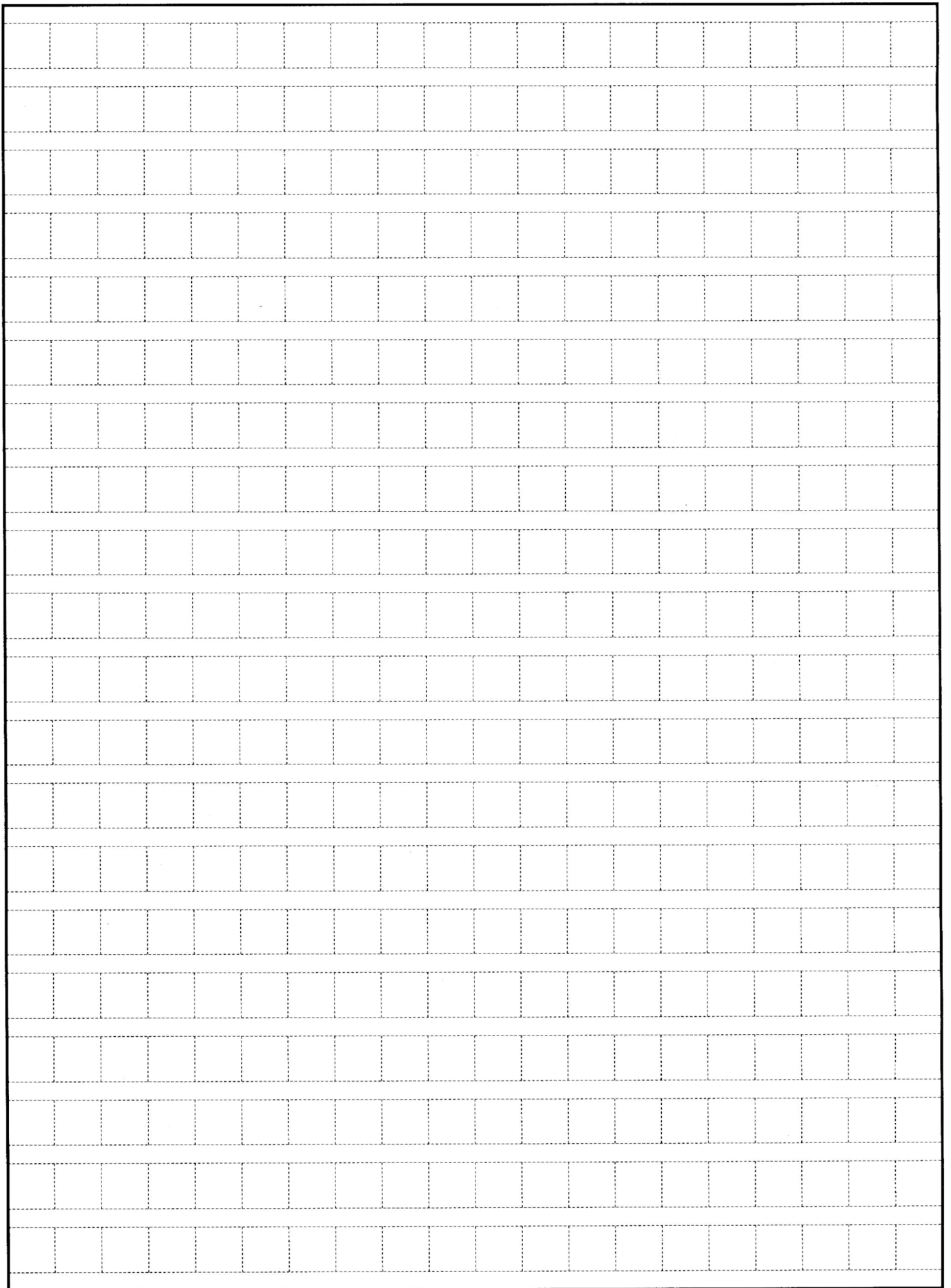
(b) Your Chinese pen pal is asking you about your school exams (考试). Include answers to the following questions.

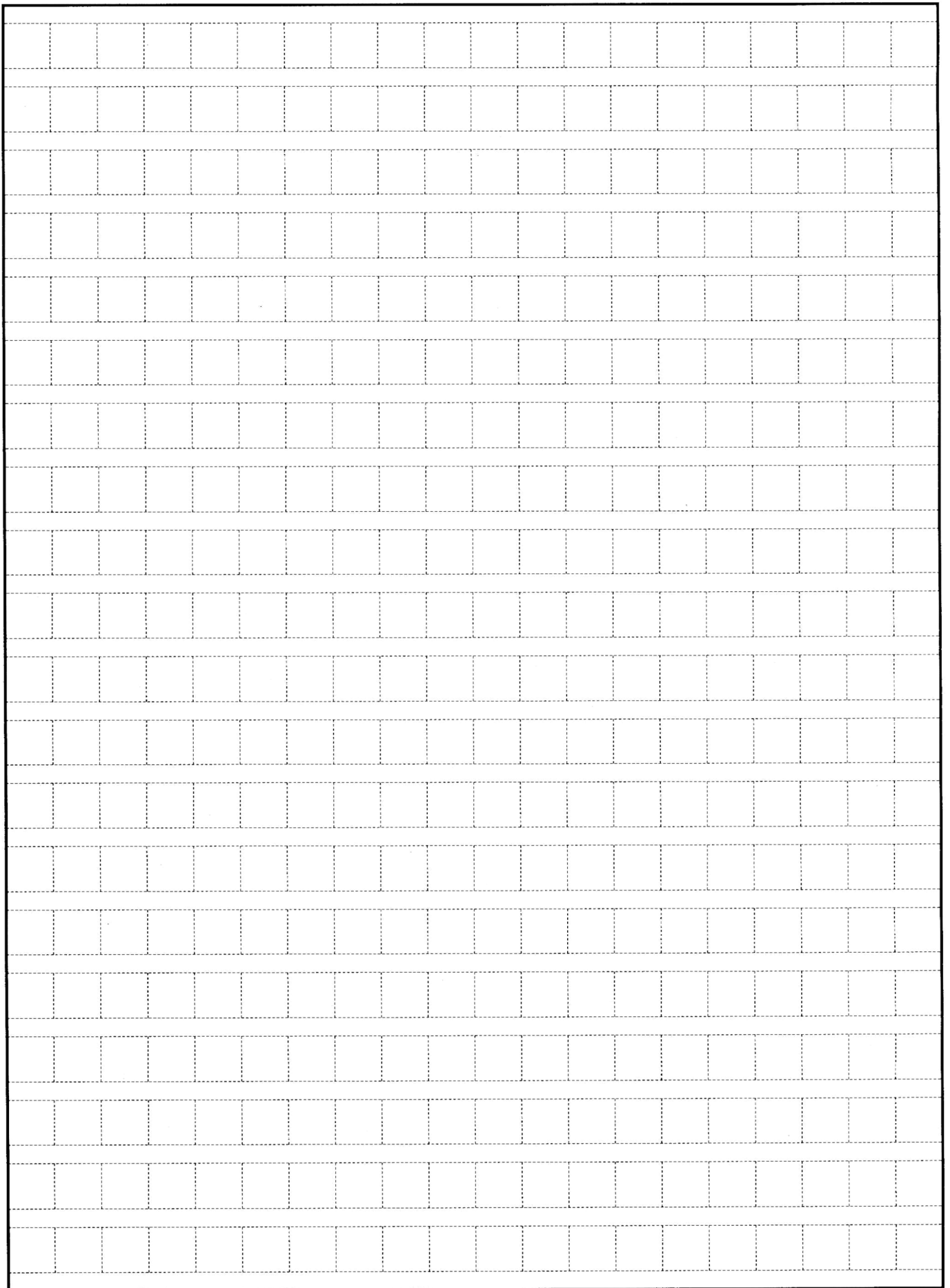
- How do you feel about doing the exams?
- How do you prepare for the exams?
- What is your plan after doing the exams?

OR

(c) Introduce one of your favorite books. Include answers to the following questions.

- How did you hear about this book?
- Why do you like this book?
- What did you learn from this book?





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Leaving Certificate – Higher Level

Mandarin Chinese, Written

Monday 16 June

Morning 9:30 – 12:00